

PROPOSED REVISION

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STUDENTS

Corrective Actions

All students shall submit to the rules of the district and the school they attend. Refusal to comply with written rules and regulations established by the district and the school shall be grounds for discipline, suspension or expulsion. Staff shall use their professional judgment in enforcing the district and school rules. Such judgment should be:

- A. consistent from day-to-day and student-to-student;
- B. take into account the severity of the misconduct;
- C. appropriate to the student and the student's prior behavior;
- D. fair; and
- E. effective.

As a general rule no student shall be suspended for a short or long term unless other forms of corrective action reasonably calculated to modify his/her conduct have previously been imposed upon the student as a consequence of misconduct of the same nature. However, a student may be suspended for exceptional misconduct, other than absenteeism, when such misconduct is of such frequent occurrence or is so serious in nature and/or is so serious in terms of the disruptive effect upon the operations of the school as to warrant immediate resort to suspension. The district shall not use corporal punishment as a means of discipline. **Corporal punishment means an act that willfully inflicts or willfully causes the infliction of physical pain on a student.**

Prior to the imposition of corrective action upon a special education student, the school principal and special education staff who have knowledge of the student's disability will determine if there is a causal relationship between the disability and the misconduct giving rise to the corrective action. When a relationship is found to exist, special education programming procedures shall be employed.

Once a student is expelled in compliance with district policy, the expulsion shall be brought to the attention of appropriate local and state authorities, including, but not limited to, the local juvenile authorities acting pursuant to the statutes dealing with the Basic Juvenile Court Act, in order that such authorities may address the student's educational needs.

The superintendent shall have the authority to discipline, suspend or expel students. The superintendent shall identify the conditions under which a teacher may exclude a student for all or any portion of a school day and shall also designate which staff have the authority to initiate or to impose discipline, suspensions or expulsions. The principal shall confer with certificated staff at least once per year to develop and/or review building disciplinary standards and uniform enforcement of those standards, and to establish criteria for determining when certificated staff must complete classes to improve classroom management skills.

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A teacher shall have the authority to exclude a student who creates a disruption of the educational process in violation of district or school disciplinary standards while under the teacher's immediate supervision from his/her classroom and instructional or activity area for all or any portion of the balance of the school day, or until the teacher has conferred with the principal or designee, whichever occurs first. Prior to excluding a student, except in emergency circumstances, the teacher shall have attempted one or more corrective actions. In no case without the consent of the teacher may an excluded student be returned for the balance of that class or activity period from which the student was initially excluded.

Parents and students shall be given notice of the standard of conduct the district requires regarding drug and alcohol use, and a statement of the disciplinary sanctions for violations of that standard.

Cross-References:	Board Policy 2125	Web-based Curricular Materials, Classroom
		Websites and Achievement Tracking Products
	Board Policy 2210	Special Education and Related Services for Eligible
		Students
	Board Policy 2211	Education of Students with Disabilities under
		Section 504 of the Rehabilitation Act of 1973
	Board Policy 2334	Substance Abuse Prevention Program
	Board Policy 3122	Attendance
	Board Policy 3204	Prohibition of Harassment, Intimidation and
		Bullying
	Board Policy 3210	Nondiscrimination
	Board Policy 3222	Distribution of Materials
	Board Policy 3240	Student Conduct Expectations and Sanctions
	Board Policy 3246	Use of Personal Electronic Devices
	Board Policy 3309	Definitions
	Board Policy 3315	Corrective Action for Unexcused Absences
	Board Policy 3321	Short-Term Suspension
	Board Policy 3323	Long-Term Suspension and Expulsions
	Board Policy 3332	Teacher's Responsibilities and Rights
	Board Policy 3520	Student Fees, Fines, Charges
	Board Policy 4207	Regulation of Firearms and Dangerous Weapons on
		School District Property
	Board Policy 4218	Language Access Plan
	Board Policy 4316	Notification of Threats of Violence or Harm

Legal References:	RCW 28A.150.300	<u>Corporal punishment prohibited—Adoption of</u>
		<u>policy</u>
	RCW 28A.225.020	School's duties upon child's failure to attend school
	RCW 28A.225.030	Petition to juvenile court for violations by a parent
		or child—School district responsibilities

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RCW 28A.400.110	Principal to assure appropriate student discipline— Building discipline standards—Classes to improve classroom management skills
RCW 28A.600.010	Enforcement of rules of conduct—Due process guarantees—Computation of days for short-term and long-term suspensions
RCW 28A.600.020	Exclusion of student from classroom—Written disciplinary procedures—Long-term suspension or expulsion
RCW 28A.600.040	Pupils to comply with rules and regulations
RCW 28A.600.420	Firearms on school premises, transportation, or facilities—Penalty—Exemptions
WAC 392-400-205	Pupils –Definitions
WAC 392-400-235	Discipline—Conditions and limitations
Safe and Drug-Free Schools and Communities Act	

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